

| Project Title | Funding | Institution |
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| Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders | \$744,999 | University of Kansas |
| Efficacy of a parent-mediated intervention for one-year-olds at risk for autism | \$661,373 | University of North Carolina at Chapel Hill |
| Peer support and peer network interventions to improve peer relationships and school engagement | \$622,904 | Vanderbilt University |
| Randomized controlled trial of the P.L.A.Y. Project intervention for autism | \$546,588 | Richard Solomon MD, PLC |
| Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder | \$498,378 | University of Missouri |
| iSKILLS : The audio/video guidance repository for life skills | \$389,442 | University of Georgia |
| Developing a school-based social competence intervention (SCI) | \$358,118 | University of Missouri |
| Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment | \$310,894 | Vanderbilt University |
| ACE Center: Optimizing social and communication outcomes for toddlers with autism | \$303,029 | University of California, Los Angeles |
| Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities | \$302,254 | Illinois State University |
| Efficacy of the home TEACCHing program for toddlers with autism | \$299,997 | University of North Carolina at Chapel Hill |
| iPrompt to improve teaching students with ASD | \$271,835 | HandHold Adaptive, LLC |
| Deployment focused model of JASPER for preschoolers with autism spectrum disorders | \$150,000 | University of California, Los Angeles |
| Cognitive behavioral therapy for core autism symptoms in school-age children | \$150,000 | University of California, Los Angeles |
| A computer-based social intervention for students with high functioning ASD: Using technology to improve special education | \$149,993 | 3-C Institute for Social Development |
| A randomized control study of relationship focused intervention with young children | \$149,213 | Case Western Reserve University |
| Pivotal response group treatment for parents of young children with autism | \$99,883 | Stanford University |
| Early intervention in an underserved population | \$73,763 | University of Michigan |
| Effectiveness of reciprocal imitation training for adolescents with low-functioning autism | \$56,249 | Michigan State University |
| Increasing flexibility in children with autism | \$40,811 | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to respond to subtle social cues: Desires | \$29,151 | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to identify social saliency: Shifting attention | \$29,150 | Center for Autism and Related Disorders (CARD) |
| The effectiveness of an evidence-based parent training intervention in a community service setting | \$28,000 | University of California, San Diego |
| Peer-mediated interventions for elementary school students with autism spectrum disorders | \$10,000 | University of Colorado Denver |
| Expanding the reach of toddler treatment in autism | \$10,000 | University of California, Davis |
| Outcomes of a community center-based program for toddlers with autism spectrum disorders | \$10,000 | University of North Carolina at Chapel Hill |
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| Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders | \$0 | University at Buffalo, The State University of New York |
| Translating pivotal response training into classroom environments | \$0 | Rady Children's Hospital Health Center |
| Parent-mediated vs. center-based intervention for toddlers with ASD: An RCT | \$0 | Kennedy Krieger Institute |
| Implementing evidence-based social skills interventions in public school settings | \$0 | University of Pennsylvania/Children's Hospital of Philadelphia |
| Social communication and symbolic play intervention for preschoolers with autism | \$0 | University of North Carolina at Chapel Hill |
| Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families | \$0 | University of North Carolina at Chapel Hill |

